

TEDx Classroom

North Muskegon High School 2013-2014

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Course Description:

Based on TEDxClassroomProject https://www.ted.com/pages/tedx_kids_youth_events

What do I care about? What do I want to know more about? What do I need to share with others? How do I present my ideas in a way that inspires and motivates?

Students will watch numerous TEDTalks and research other sources to learn answers to the questions above. We will watch TEDTalks during class and analyze them. Students will watch more TEDTalks independently in pursuit of individual interests and write reflectively about impactful TEDTalks. Students will conduct research for a chosen topic and prepare a speech with media support. At the end of the term, students will present a five minute talk on the stage in the Flex Center. (1/4 credit)

This course is aligned with the Common Core Standards for:

- evaluating a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used;
- conducting research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation;
- presenting information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks; and
- making strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Course Objective: Students will present speeches in the TED (Technology, Entertainment, and Design) conference style.

Grading: All grades will be determined by dividing the points earned by the total points possible. Assignments working toward the course project will be 50% of the grade with the presentation serving as the exam with a weight of 50% for the final course grade. The grading scale is as follows:

A+	100 – 98	C+	79 – 77
A	97 – 93	C	76 – 73
A-	92 – 90	C-	79 – 77
B+	89 – 87	D+	69 – 67
B	86 – 83	D	66 – 63
B-	82 – 80	D-	62 – 60

Classroom Guidelines:

- Be present.
- Contribute to the team project every day.
- Do assigned work and turn it in.
- Be cooperative and willing to try.
- Respect yourself and others.

Schedule:

Week 1: Brainstorm themes. Watch lots of TED Talks.

Week 2: Decide on three possible topics for your TED Talk. Research!

Week 3: Decide on a class conference theme and individual topics.

Week 4: Research and write your TED Talk.

Week 5: Practice for TEDxNMclassroom2014

Exam is June 4th: Conference style presentations of TED Talks in the Flex!